YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Dravidian University

- Name of the Head of the institution   Prof.Tummala Ramakrishna

- Designation   Vice-Chancellor

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   08570278236

- Mobile no   9493277700

- Registered e-mail   dravidian.registrar@gmail.com

- Alternate e-mail address   registrar.dravidianuniversity.ac.
                                               in

- City/Town   Kuppam

- State/UT   Andhra Pradesh

- Pin Code   517426

2.Institutional status

- University   State

- Type of Institution   Co-education

- Location   Rural

- Name of the IQAC Co-ordinator/Director **Prof.K.Shyamala**
- Phone no./Alternate phone no **08570278236**
- Mobile **9440926992**
- IQAC e-mail address **du.directoriqac@gmail.com**
- Alternate Email address **registrar.dravidianuniversity.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.dravidianuniversity.ac.in/Downloads/NAAC/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.dravidianuniversity.ac.in/Downloads/Academic%20Clander%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2018**	**26/09/2018**	**23/09/2023**

6.Date of Establishment of IQAC **04/11/2009**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **1**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
  action taken report)   View File

10.Whether IQAC received funding from any
of the funding agency to support its activities
during the year?   No

- If yes, mention the amount   NIL

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC has collected feedback from the stakeholders on the
Curriculum, Teaching, and Learning. 2. The feedback from parents and
faculty is also collected. 3. Faculty have made significant
contributions to Dravidian Studies, Science and Technology through
their research output published in the UGC CARE list and SCOPUS-
indexed journals. 4. The academic performance of the faculty is
evaluated by collecting the self-appraisal reports from the
Departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Approval of student feedback forms and the translation of parameter points into Tamil, Telugu and Kannada languages 2. Collection of feedback form from university alumni through university Alumni Association in a year 3. Directing Heads of the Departments to conduct parents' meetings once in a year at departmental level and document it 4. Raising the funds through Alumni Association.5. Sign up MoUs with other Universities and industrialists 6. External funding to the university at faculty level and at departmental level. 7. Advising the faculty to publish in high impact journals and increase the University's h-ndex and citation index.	1. Feedback is collected periodically from the students 2. Faculty have published research papers in UGC CARE list and SCOPUS-indexed journals. 3. Alumni Association is directed to actively engage the Alumni for their involvement in the institutional development and deliver alumni talks to the current batch of students.

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/04/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?　　**No**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dravidian University
• Name of the Head of the institution	Prof.Tummala Ramakrishna
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08570278236
• Mobile no	9493277700
• Registered e-mail	dravidian.registrar@gmail.com
• Alternate e-mail address	registrar.dravidianuniversity.ac.in
• City/Town	Kuppam
• State/UT	Andhra Pradesh
• Pin Code	517426
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• University	State
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• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof.K.Shyamala
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
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• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	NIL

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Name	Date of meeting(s)
IQAC	**29/04/2021**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**29/12/2022**

16.Multidisciplinary / interdisciplinary

By combining transdisciplinary and interdisciplinary approaches into its curriculum, Dravidian University is integrating Dravidian languages, history, and culture through a number of departments that concentrate on language studies and translations. In addition to multidisciplinary PG and research programs, the Department of Comparative Dravidian Literature and Philosophy also provides a diploma in yoga. Through the inclusion of journalism, theater, epigraphy, and manuscriptology in their curriculum, the Department of Kannada demonstrates interdisciplinarity. The field of Dravidian and Computational Linguistics is centered around the study of Dravidian languages and computational methods in natural language processing. German A/A2 Level courses are available from the Department of Tamil, and the M.A. (Tamil) program offers interdisciplinary courses with components in sociolinguistics, history, language, and sociology. The university was ahead of the times by establishing the *Prasaranga* (Publication Division) and *Anusrujana'* (Translation Bureau) in 2007 and taking up "translation as a mission and a patriotic expression for promoting national integration," that has been emphasized by the New Education Policy 2020. Many Dravidian literary works have been translated into Dravidian languages through the Translation Bureau. The Department of Folklore and Tribal Studies is interdisciplinary, and faculty are recruited from multiple disciplines. The M.A. (Folklore, Tribal lore and Cultural Tourism) and Master of Social Work are based on trans-disciplinary perspectives and intensive field work. The Department of Education offers interdisciplinary courses catering to teacher trainees, teacher educators, and researchers. Physical Education offers PG programs in sports, games, yoga, mental health, etc. Computer science courses combine mathematics and statistics, and UG programs contain community engagement, while library and information science courses focus on information services and digital library practice. Biostatistics, Computer Applications and Bio Informatics, Environment-Chemistry, Environment-Audit, and Polymer/Nano/Drug Chemistry are other interdisciplinary courses.

17.Academic bank of credits (ABC):

The university has registered with NAD ID 003598 and it is under process.

18.Skill development:

The institution has made the following efforts to strengthen the

vocational education and soft skills of students in alignment with the National Skills Qualifications Framework:

The two credited soft skills courses are offered under a choice-based credit system. They are computer application in Telugu; a basic course in Telugu; Kannada language learning; soft skills in English; advanced soft skills; academic writing; and communication skills in a foreign language.

The five credit core papers on Basics of English Language Teaching, Advanced English language Technology, Theory and Practicals of Dappu Performance, Theory and Practicals of Kolatam Performance, Business Communication, Computing and Information Systems in Tourism, communication and Counseling, Teaching strategies for Teachers, Life skills Education at Elementary level; Reflective teaching and Innovative practices; Biostatistics, Computer Applications and bioinformatics; Information Services and Digital library Practice;

Tool courses of one credit offered in the M.Ed. program, such as Communication and Expository Writing and Self-Development,. The Teacher Education program also focuses on the development of Course curriculum, preparation of Lesson plans, Teaching materials, etc.

Three credited External Elective courses such as Strategies of Teaching, Value Education, Human Rights Education, yoga Education, Personality Development, Education for International Peace, E-Commerce, IT Application for Management,

Training of language students in creative writing and making documentaries; building information literacy among the students of library science; and methods of playing sports and games are imparted through teaching, training, and coaching by the Department of Physical Education. Nursery development and Dairy Technology offered by Biotechnology Department

Courses on basic computer applications and information and communication technologies are offered at the UG level, and at the PG level, the Department of Computer Science conducts workshops on the latest technologies like AWS, cloud computing, and machine learning programs.

The university inculcates cultural and social values by encouraging community engagement programs through the NSS and Master of Social Work courses. Life skills are imparted to the

students through casework and group work methods by conducting concurrent fieldwork in the rural region of Kuppam. Courses on Human values and Professional Ethics

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Dravidian University has incorporated the Indian Knowledge System into the curriculum by teaching the Indian language, culture, and other subjects, with the noble objective of conserving the rich and diverse cultural legacy of South India. Telugu, Kannada, Tamil, and Tulu are the four main Dravidian language departments that teach literature and language science in their tongues. Teaching courses on the evolutionary history of literature (ancient, medieval, and modern literature), grammar, textual criticism, prosody, lexicography, classical and folk literature, Sanskrit and Kannada poetics, introduction to Andhra's cultural heritage, introduction to Kannada culture, manuscriptology, comparative studies in Dravidian literature, etc., highlight the significance of national and regional cultures. Research activities in these departments are guided by the vision and mission of the university, which envisages the conduct of advanced research in Dravidian languages, linguistics, history, and folklore.

The Department of Folklore and Tribal Studies offers exclusive papers of five credits, such as Indigenous Knowledge System, Language Study of Folk and Tribal Communities, Performing Arts of Tribes, Folk games, Oral Literature of Folk and Tribal Communities, etc. The cultural traditions and knowledge systems of castes and tribes are documented and preserved in archival form. The rich material culture of South India is depicted through Desi Siri, i.e., the South Indian Folk Museum and Archives, which houses more than 700 artifacts and also folk paintings.

The Department of Physical Education imparts training in the performance of indigenous games such as Kabaddi, Kho-kho, etc. The Department of Education utilizes Indian knowledge systems involving teaching in Indian languages like Telugu, and there are components of contents relating to Bharatiya Samskruti, cultural change, social change, and cultural lag. A beautiful herbal garden containing indigenous medicinal plants representing Dravidian green pharmacy is maintained by the Department of Biotechnology. A paper on herbal heritage is offered by the same program in the M.Sc. (Biotechnology) program. Courses on Indian

archaeology, Indian cultural expansion, Indian art and architecture, and museology are offered at the PG level by the Department of History, Archaeology, and Culture.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university has a systematic procedure for the development, revision, and implementation of the curriculum of all departments. The primary objective of the university is to create quality human resources of both linguistic and cultural nature, including technological and managerial power to meet local, national, and global needs. The curriculum is designed carefully by addressing the recent trends in language studies and technologies and the opportunities existing at regional and global levels with all necessary fundamentals.

The Board of Studies (BOS) is a committee of experts from reputable academic institutes and industries, ensuring interdisciplinary approaches in curriculum development and revision. After considering feedback from alumni and business people, the draft syllabus is thoroughly discussed before being approved by the Academic Senate. It ensures that Programme Out Comes and Course Out Comes align with the university's vision and mission.

The curriculum and course outcomes are improved through student and teacher feedback, with departmental research committees focusing on research areas and creative ideas, resulting in knowledge contribution, life skills, independent work, and critical thinking development.

The UG and PG curricula aim to equip students with subject knowledge, life skills, problem-solving techniques, teaching skills, preparing for higher studies, course concepts, effective English communication, and creative thinking.

21.Distance education/online education:

The Directorate of Distance Education of the University is not offering any UG/PG programmes through Distance/Online Education (ODL programmes) from the academic year 2016-17 onwards since the university hasn't received any approval from the UGC/DEB to continue the ODL programme.

Extended Profile

1.Programme

1.1   **20**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **18**

Number of departments offering academic programmes

2.Student

2.1   **992**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **648**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **525**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **755**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **62**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **0**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **658**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **642**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	20

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	18

2.Student

2.1 Number of students during the year	992

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	648

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	525

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	0

3.Academic

3.1	755

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**62**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**658**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**642**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**53**
Total number of classrooms and seminar halls	

4.4	**230**
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	69,08,241

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university uses a variety of evaluation procedures, such as internal exams, seminars, assignments, project tasks, and semester-end exams, to periodically evaluate program, program-specific, and course outcomes. Students can learn how to communicate effectively with the help of the Department of English and Communications. P.G. language classes offer extensive language and literature expertise in languages including Telugu, Tamil, Kannada, and Tulu. The goal of the multidisciplinary postgraduate course on folklore, tribal lore, and cultural tourism is to increase public awareness of the Dravidian cultural legacy. The goal of advanced study in allied subjects is attained by taking PG courses in Computer Science, Technology, Commerce and Management, History, Archaeology and Culture, Education, Herbal Sciences, Biotechnology, and Chemistry. Master of Social Work aims at the study of Psychosocial problems and offers tentative solutions to organizational and social problems. This is done by conducting concurrent field work by admitting social work methods.The course concludes with a 45-day internship program, requiring students to submit reports, performance certificates, and end-semester examinations. Departments use academic calendars, evaluation reports, and feedback to improve outcomes.

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In its academic units, the university gives special attention to tackling challenges that cut across many disciplines, such as gender, environment, sustainability, human values, and professional ethics.

Gender Issues: Special programs are conducted for freshers and during International Women's Day, focusing on the cooperation among male and female students and treating female staff and students with dignity and respect. Girls are encouraged to participate in Games, Sports, NSS, and NCC and Cultural programs. By assigning women faculty members to diverse administrative roles within the university, capacity building is ensured. Additionally, courses on women and development, Gender and Literary Studies, History and Folklore of women in South India, and Folklore and Gender Studies are offered to the students.

Environmental Education

At UG level, foundation courses on Environmental Science, and at the PG level, courses on Environmental History and Folklore of South India, Geography of Tourism, Population and Environmental Studies, Disaster Management, Environmental Biotechnology, Wildlife Conservation, etc are offered.

Human Values and Professional Ethics

Indian Ethics is a crucial aspect of the curriculum, focusing on professional, moral, and social responsibilities, promoting respect and tolerance towards diverse cultures and societies. Courses like Value Education and Research Ethics are offered at the PG level.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1782

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

559

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

629

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

608

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

To evaluate and improve the learning levels of students and other program participants, the institution has created a variety of techniques. Coursework in UG, PG, and Ph.D. programs is evaluated using elements of the Continuous and Comprehensive Evaluation (CCE) principles and the learning-outcomes-based methodology, which is highlighted by UGC. A range of evaluation techniques, such as regular feedback from teachers during class discussions, are employed to guarantee thorough learning. The main forms of assessment are term papers, seminars, written

tests at the end of the term, and assessments of books and research articles through group and class presentations. Periodic assessments are used to determine the degree of student learning, and tutorial lessons are offered to slow learners under the schedule to modify and enhance teaching strategies.

Following UGC Guidelines, research scholars take part in pre-PhD seminars where they receive personalized tutorials with guidelines and comments from faculty members to help them obtain a deeper conceptual understanding. Different methods of evaluation, including discipline knowledge, analytical and reasoning skills, critical thinking, presenting skills, research and academic writing skills, teamwork, and the ability to interact politely with diverse groups, are provided via these modes of engagement. Letter grades are given according to how well students do on exams and how well they complete their schoolwork.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1838	62

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Through internal evaluations, assignments, quizzes, and real-world demonstrations, the institution enriches students through student-centric approaches like active involvement and field experience. To improve students' learning experiences, the Department of Education and Master of Social Work course makes use of problem-solving techniques, experiential learning, and

participatory learning. Students participate in community engagement by submitting projects and scientific papers, as well as by conducting fieldwork in organizations such as orphanages and senior homes. Regular linguistic fieldwork is arranged by the Department of Linguistics for PG and PhD students, providing them with practical experience in language description and documentation. Studying folklore, tribal lore, and cultural tourism entails field-oriented learning with an emphasis on hands-on training, documentation techniques, and contextual folk life observation. These skills are useful for advanced research, journalism, and tourism.

To improve students' learning proficiency, the Kannada and Tamil Departments conduct an array of instructional programs. These programs include UGC NET coaching courses, mock exams, poetry recitation, folk games, essay competitions, quizzes, and more. Experiential learning is aided by field trips to industries, banks, and botanical gardens by Biotechnology, Chemistry, and Commerce students. NSS initiatives including blood drives, clean and green campaigns, afforestation projects, medical missions, and community welfare programs offer a shared experience with the community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The university has an infrastructure that is well-equipped with ICT. Its twelve ICT-equipped classrooms encourage the digital delivery of curricula. For efficient ICT use, there are 150 computer terminals with Microsoft licenses, a 110 Mbps BSNL Internet connection, and round-the-clock Wi-Fi access. In addition, programs like Zoom Meet, Webex, and others are utilized for knowledge sharing. Google Classroom and Microsoft Teams are utilized to establish a virtual learning environment and distribute classwork, share study materials, upload sample question papers, and make announcements and assignments. Teachers also used Projectors, Laptops, Tabs, smartphones, and OHPs in the classrooms to make teaching-learning more interactive and effective. Online Assessments are conducted through Google Forms. WhatsApp groups are created and related inputs are shared to enrich the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has well established and efficient examination management system where processes related to the conduct of examinations declaration of results and awards of degrees are controlled and monitored by the central examination branch together with the faculty members and officers of the examination branch The institution is dedicated to implementation of the best systems accessible in providing quality education to the students. Reforms in the examination systems are carried out only after a meticulous scrutiny of the pros and cons of the change. The integration of ICT into the examination system is an ongoing process involving updation, innovation, and revision. The examination system is robust and resourceful in taking the challenges of an efficient continuous internal assessment process. Continuous Internal Assessment has been an integral part of the evaluation process from the academic year 2008-2009 through the Choice Based Credit System. A ratio of 70:30 is being followed in allotting marks for external and internal assessment respectively. The setting of question papers for the internal and external examinations is carried out by faculty members and except during the Covid Lockdown, the evaluation is carried out by qualified experts from other institutions. A transparent evaluation system is followed for all examinations

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual | **E. Only manual methodology**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The website displays programme objectives, course structure, and syllabus, along with handbooks providing detailed information.

The syllabus of Programmes with CBCS provides information on instruction, evaluation, and references. Students can choose from generic courses to expand knowledge and enter interdisciplinary fields, enhancing critical thinking. The Courses include external and internal electives. Students are introduced to the Programme at the beginning of each semester, guided by mentors, and all departments strictly follow the structure, with their academic performance being periodically assessed. The Internal Assessment with seminars, internal exams, assignments, project works and summative assessment at the end of the semester with theory and practical proves the outcomes that have been attained. The knowledge, understanding, skills, attitudes, values attained through programmes have been projected in the syllabus. The evaluation system also focuses on abilities acquired by students like analytical thinking, decision making, practical applicability etc. Programme outcomes have been analyzed through student feedbacks and are displayed on the web site. The details of course structure, fee structure etc are published through students hand book, Prospectus etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a systematic procedure for the development, revision, and implementation of the curriculum of all the Departments. The primary objective of the University is to create quality human resources of both Linguistic and Cultural including Techno-Managerial power for local, national and global needs. The curriculum is designed carefully by addressing the recent trends in Language studies and technologies and the opportunities existing at regional and global levels with all necessary fundamentals.

The Board of Studies (BOS) is a committee of experts from reputable academic institutes and industries, ensuring interdisciplinary approaches in curriculum development and revision. It considers feedback from alumni and business people, and the draft syllabus is thoroughly discussed before being approved by the Academic Senate. It ensures that POs and COs align with the university's vision and mission. The curriculum and course outcomes are improved through student and teacher feedback, with Departmental Research Committees focusing on

research areas and creative ideas, resulting in knowledge contribution, Life skills, independent work, and critical thinking development.

The UG and PG curricula aim to equip students with subject knowledge, life skills, problem-solving techniques, teaching skills, preparing for higher studies, course concepts, effective English communication, and creative thinking.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

528

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.dravidianuniversity.ac.in/Downloads/IQAC/Students%20Satisfaction%20Survey%20%20Report%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution provides research facilities to each department such as Science laboratory, Animal House, Herbal Garden(MoolikaVanam), Language Laboratory, Language Studio for Linguistics, Computer lab, etc to encourage faculties to conduct research and projects. The University encourages teachers to participate and present papers at national/international conferences in India. Faculties are encouraged to apply for various funding agencies and pursue their research. The faculty

and students are given the freedom to choose the research area of their choice and guidance is given to seek funding from various funding agencies and industries. The institute takes care of the patent filing process, which is governed by the Research policy of the institute. The institute gives a free hand to report research results and findings. Research in Dravidian Literature, Culture, History, and Translations in Dravidian Languages along with the fields of Education, Science and Technology, Commerce, and Management are prioritized. Faculty members are free of conventions in their respective departments for teaching and research in their specialized subjects. The endowments instituted in various Departments aim at the dissemination of Knowledge in Dravidian Languages, and culture by inviting Experts from across the Nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

9

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge during the Pandemic situation. The teaching-learning process was done online mode and various online teaching methods such as Blended methods of teaching and learning were carried out as per the instructions of UGC and A.P State Council for Higher Education. The institution fosters innovation and incubation by providing facilities, guidance, and support for students and faculty. It encourages active research activities, documentation, publication, and patents. Trans-disciplinary, interdisciplinary, and multi-disciplinary research is promoted. Workshops, seminars, conferences, and guest lectures are organized regularly. Students' projects and internships are rigorously monitored and promoted. The University has created a conducive ecosystem to support knowledge creation and transfer of knowledge by establishing various facilities such as the Folklore Museum and Archives depicting the rich material culture of south India, a Manuscript Centre that houses rare manuscripts for further research, a well-equipped library that acquires all available published books, Shilpavani, an open-field sculpture premises having rare sculptures, Prasaaranga, the publication division publishing Books on Dravidian Studies, Moolika vanam and Animal House for Research in plant and life sciences etc.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**	B. Any 3 of the above

3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | **C. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

89

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5	**17.4**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
5	**8**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university is aware of its responsibility towards its major stakeholder i.e., society for which the departments areinvolved in various extension activities. For this cause, it is continuously striving for community development by organizing diversified activities through NSS, Women Cell and students in extension activities as part of the curriculum in some departments. Such activities include providing health education, conducting health camps, counselling, promoting group interactions in social welfare, medical and correctional settings, working with the differently able, conducting awareness programmes, and community mobilization for solving their needs.

Students are involved in door-to-door surveys on health, hygiene, water facilities and social status in the villages. They also take part in pulse polio programmes, HIV test programmes, AIDS awareness programmes, legal awareness programmes etc. These activities, on the one hand, help students get trained in necessary skills and on the other hand, contribute to sustained community development. Various National and International days are also observed and celebrated in the institution. viz- Breastfeeding Week celebrations, Nutrition Week celebrations, World Food Day, International Women's Day, World Population Day. Earth Day, Environment Day, Human Rights Day Voters Awareness Day, World AIDs Day etc. are organized to create awareness of social causes. Community Service Projects are done by Undergraduate students through the Internship Programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1326

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

01

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution offers ICT-enabled teaching and learning facilities including digital boards, smart classrooms, LCD projectors, electronic podiums, and computing equipment. It also provides internet facilities, a computer laboratory with 50 desktop computers, and computers, laptops, printers, scanners, and intercom facilities for departments and teaching staff. Classrooms are well-organized, and equipped with UPS, batteries, and WiFi for uninterrupted teaching and learning. These facilities were crucial during the COVID-19 pandemic for online platforms. The Department of Linguistics has LCD-connected classrooms, a Language Elicitation studio, an NLP lab, a fieldwork recorder, language recording software, and a fieldwork tent.

The Department of Folklore has Handycams, Still Cameras, and Voice Recorders. The Department of Biotechnology has well-equipped laboratories, including plant tissue culture, animal biotech, and microbiology labs. The department also has an animal house with ethical committee permission and a 10-acre medicinal plant garden. These assets enable the department to conduct research and contribute to global attainment. The Chemistry Lab is equipped with all facilities to conduct experiments. Besides the central library with 97678 books, journals, and magazines numbering 142 and inflibnet facility, Departmental Libraries have also been established. E-classrooms and traditional Classrooms are provided to run two courses in parallel streams. Seminar halls are also provided.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

A building is exclusively kept for the activities of Yoga Training and to run theory and practical classes. The institution strongly supports cultural activities, yoga, sports, and games and has adequate infrastructure facilities in this regard. University organizes World Folklore Day in Desisisri Pranganamwhich was established as a space for outreach programs. An open-air auditorium with a small stage is constructed for yoga and other performances. This place is used for staging folk performances both for public witness and for documentation. An Amphitheatre with a landscape is utilized for various performances by the students. LCD-equipped classrooms are provided to support teaching or coaching for both sports and Yoga classes. The Indira Gandhi Open Stadium has a track field, and other facilities for Badminton, Basketball, Kabaddi, cricket, athletics, kho-kho, etc. The gymnasium is also available with equipment and contains a Table Tennis court etc. LCD classrooms are providedto encouragecultural activities, and the Dravidian Cultural and Fine Arts cell is established. The cell is involved in selection, training, and helping the students to participate in Youth Festivals, and Zonal level Inter-university competitions.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Dravidian University was established through a Legislature Act of Andhra Pradesh and conceived as an Inter - interstate institution. The neighboring Governments of Tamil Nadu, Karnataka, and Kerala have extended initial support which enabled the University to take up constructions of Vemana Bhavan, Thiruvalluvar Bhavan, Narayanaguru Bhavan, and Basava Bhavan remembering the great Social Saints of the South who enshrined the language cultures with their immortal thoughts. The University located in a serene rural setting with pleasant

greenery spread over the spacious campus of about 1000 acres endowed with huge deposits of granite, giving a picture of the rock garden, is one of the most ideally suited institutions for quiet and dedicated studies and research harmonizing the individual, both internally and externally. The campus is pollution-free with no plastic usage. Apart from public transport, it has its transport facilities. Water purifying units are arranged in each building for drinking water. There is a separate Health Centre on the campus for the students and staff. The Shopping complex in the university premises contains a general stationary shop, Hair salon, Xerox centre, and Sub post office. The Union Bank branch with an ATM facility and the cafeteria is also present.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

27,95,51,736

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

ICT is a priority in library operations, with automation procedures introduced to optimize resource utilization and simplify operations. The central library uses SOUL, state-of-the-art integrated library management software developed by INFLIBNET Centre, tailored to college and university libraries. It is user-friendly software developed to work in a client-server environment. The software is compliant with international standards for bibliographic formats, networking, and circulation protocols. With the SOUL software system, Dravidian University Library has realized its vision of a fully automated library. The automated operations cover all library housekeeping functions such as acquisition, catalog, circulation, serials control, OPAC, Services, and Administration. Each process

involves many automated functions in the library. The library database has over 96+ thousand records including multi-lingual scripts that are available through OPAC for the library users. The latest version of software i.e. SOUL 3.0 is being used. The library initiated automation in the year 2008 and the database is available for access.

Digitisation facility

Digitization has not yet started. Proposals are sent to the authorities to digitize rare books in the library.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

230813

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

245

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university provides a cutting-edge, fully networked IT environment for academic use; users must abide by rules regarding flexibility, privacy, and access to the global network; authorities handle complaints; and the institution invests a sizeable sum of money each year to enhance the campus's IT infrastructure. The university has a 1 Gbps leased line with internet access provided by BSNL under NKN Connectivity over the entire campus. The university has wifi installed in strategic areas, and internet access is available in offices, residence halls, and common areas. These gadgets are operated by centralized equipment. With assistance from the engineering department, computing facilities have been improved regularly with better facilities. For security and student monitoring, the university has placed and maintained CC Cameras all across campus. To increase ICT resources and student knowledge and learning, LCD projectors and digital smart boards were installed in every department. A digital studio has been established where university faculty members can film video lectures and create e-content.

High-end PCs, servers, computers, printers, scanners, digital smart boards, wireless and wired networking, CC cameras, internet leased lines, digital studios, LCD projectors, and websites make up the IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
625	**230**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3,75,911

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining physical, academic, and support facilities, overseen by Department Heads, Section Heads, in-charge officials, and committees. Stock registers for Equipment and books are well-maintained and updated. The files are maintained for each year separately. Budget allocation is made for the purchase, repair, and maintenance of facilities. The central purchase committee is

constituted by the University for the Scrutiny of the tenders and to ensure quality in purchasing the needed equipment and other goods. Chemistry, Computer Science and Biotechnology Laboratories are well maintained with protocols and procedures with in-charge staff and technical assistants. Electrical works and the RO plant are maintained properly with skilled staff and required funds. The beautiful landscapes, sports grounds, and gardens are maintained by the Engineering Section through gardeners. The contingent staff headed by a Sanitary Inspector maintains cleanliness and hygiene on the campus. CC cameras are maintained in the hostel premises, corridors of all buildings, and offices for complete surveillance. Health care centers with a doctor and a nurse are maintained. For the benefit of student-inmates, shift-wise duties are allotted.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

484

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**B. Any 3 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students' representatives are nominated to the respective Board of Studies to give their inputs for curriculum design. At the department level, each faculty member acts as a mentor, and Student grievances of any kind are readily addressed by the Mentors.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution

during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University was constituted in 2021 and it is striving to mobilize the financial resources and other support services by conducting periodic meetings at the Departmental level and also at the University level.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission by adhering to the University Act of 1997 aiming at Linguistic and Cultural integration by conducting advanced research in Dravidian Studies through Comparative studies in Languages, History, and Culture and also the Translation of prominent works. As such, the administration strives to realize the noble objectives of the university by establishing the Departments and Centers and introducing skill-based courses that cater to the regional demands and rural requirements. The global perspectives and research in Dravidian Studies, the contemporary perceptions of

higher education, and the regional demand of a backward rural area have fused into one mission that led to the formation of Dravidian University, which is different from or Universities in its priorities, obligations and responsibilities. The spirit of integration is the guiding force behind the establishment of the University. Linguistic and cultural integration at national and international levels is the cherished objective of the University

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dravidian University promotes and practices Decentralization in all academic and administrative activities. It has various academic and administrative committees to monitor, plan, and execute the smooth functioning of the University.

The Registrar gives directives to the Departmental Heads to prepare the Annual Departmental Budget. The HoD conducts a meeting with all the faculty members of the Department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. The university has constituted a Purchase committee for the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, follow-up inquiries, etc providing operational autonomy to it. After taking necessary approval, the budget is sanctioned by the Administration.

Academic Decentralization: Various committees are constituted with well-defined functions that give academic and administrative leadership to the University. Their functions include: Preparing the Academic Calendar, Prospectus, Student Handbook, etc with the Dean, Academic Affairs as the Chairman before the start of the semester with the approval of the Rector.

Anti-ragging, Anti-drug, student grievance Redressal, and Discipline Committees take care of a healthy, and disciplined culture in the institute. They comprisethe Dean, Academic Affairs, HODs, Senior Faculty members, and student representatives.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University in line with its vision and mission designed a strategic road map with a focus on, academic enrichment, cutting-edge technology and research fervor with scientific temperament. The curriculum is revised time-to time based on the societal needs considering the inputs of feedback of university stake holders.

Admission of students: Student admission process is purely transparent; scholarships are sanctioned by the Government of Andhra Pradesh. The students of Kannada and Tamil are sanctioned scholarships by the Governments of Karnataka and Tamilnadu respectively.

Human Resource Management: Staff recruitment & statutory reservations of all categories are by the rule position/UGC guidelines and State government. Further, individual employees promoted in time based on self-appraisal and academic performance.

Research and innovation: The University Research Committee(URC) plays a pivotal role by encouraging the faculty/research scholars /students to conduct research work and by giving directions to the Research Guides. As an outcome, the University received research projects from CSIR, UGC, DBT, DST, ICSSR, etc. As a result of novel and innovative way of research, the University obtained patents, published research articles in SCOPUS/WoS/UGC-Care journals, and books/book chapters of national and international repute. The Research and Development Cell is effective in implementing the Plagiarism policy.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every policy that the university implements is in line with its noble objective of becoming a center of excellence in Dravidian Languages, History, Folklore, Science, technology, Commerce and Management, and Education. The hierarchical structure comprises the following positions: His Excellency Governor of Andhra Pradesh as Chancellor, Hon'ble Vice-Chancellor, Rector, Registrar, Dean, Academic Affairs, Deans of various Schools, Head(s)/Coordinators of the Departments, Teaching Staff, and Non-Teaching Staff.

Committees within universities approve and distribute various policies related to research and development, extension activity, public awareness, development, scholarships, e-governance, resource management, green energy, and environment, accessibility for the disabled, professional ethics and code of conduct, consulting, etc. to facilitate effective and efficient administration.

Through the involvement of external members in various Committees/Boards at appropriate levels in the organizational hierarchy, the organizational structure lends itself to the maintenance of institutional capacity and educational effectiveness.

For the direct recruitment and promotion of teaching and non-teaching staff, Dravidian University fully adheres to the service rules established by the State government and the UGC. Every aspect/strategy and plan of the University is available on the University website. According to UGC/NAAC criteria, the university formed numerous cells/committees with well-defined duties to enlighten the institution's academic and administrative leadership. Since then, the university has followed transparent promoting processes based on self-assessment and Academic Performance Indicators (API).

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File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	C. Any 2 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University is dedicated to evaluating faculty quality and making periodic promotions, following rules set by the UGC, and State government. The university has developed a performance evaluation system and implemented welfare measures for both teaching and non-teaching staff. The IQAC uses a strong feedback process to assess faculty members' academic, administrative, and research performance. Effective welfare measures include providing decent residential quarters, free internet facilities, annual increments, group insurance, and facilities such as transportation, Xerox center, Post-Office Branch, Union Bank of India Branch, Day Care Centre, RO water facility, etc. The university encourages personal and professional development, with money for teachers to conduct seminars and conferences, and travel grants, Non-teaching employees are encouraged to participate in professional training programs, and outsourced employees' cooperative societies are financially supported through a Fixed Deposit of Rs.5.00 lakhs and also a Health Insurance Scheme.

The University is running a Health Centre on the Campus with a Doctor and three nurses. To meet the emergencies, the University is running an ambulance to provide better medical facilities in the hospitals in kuppam. Maternity, Paternity, and Duty leaves are extended to the employees besides Earned Leave and Casual Leave as per eligibility and rules.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

12

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dravidian University has well-defined planning for the development in a phased manner, executing every activity as per the vision of the University, setting priorities, consulting experts, utilization of financial resources carefully etc. University does not have affiliated colleges and the grant from

State Government and UGC are the only sources of funding.
University gets partial financial support from other
participating governments, namely, Karnataka, Tamil Nadu, Kerala
and National bodies like CIIL, ICSSR, ICPR, DST, CSIR, ICAR,
ICMR, DBT, SERB, TTD, DeitY under MeitY, RUSA, MHRD, ICCR,
Sahitya Academy, NCERT, CICT Chennai, etc.

The University works to become financially self-sufficient by
generating and utilizing funds carefully. The Finance Committee
plans for each financial year, examines accounts, and recommends
expenditure limits. The Vice-Chancellor, Registrar, and Finance
Officer conduct frequent reviews and State Audits to rectify
deviations. The Finance Officer supervises funds, maintains
accounts, advises on financial policy, and ensures financial
limits are set by the Executive Council that facilitates
resource management according to rules. The University maintains
a general fund account for income, fees, endowments, and
government grants. Section 27 of the University Act 1997
restricts diverting funds for specific purposes. The Finance
Officer suggests investing in fixed deposits for interest
generation

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

50. 00 Lakhs from Tirumala Tirupathi Devasthanam

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

50. 00 Lakhs from Tirumala Tirupathi Devasthanam

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Auditing of the University accounts is done by two Departments, viz. State Audit, Chittoor, Accountant General (Audit), Hyderabad. State Audit will audit accounts related to a specific financial year i.e. from April to March as per the directions of the District Audit Officer. An Assistant Audit Officer along with sub staff will visit the University and conduct the auditing on resources, income and expenditure, Annual account, block grant, cash vouchers, cash book, and other analog files and submit a report to the District Audit Officer (DAO). In turn, the DAO after going through the report sends it to the Regional Deputy Director, Kurnool Zone for approval.

The University receives an approved audit report, which is then sent for further action. The University then sends objections to the individuals and sections involved, which are then sent to the State Audit Department for resolution. AG Audits are conducted every three years, examining vouchers and other documents audited by State Audit. The draft audit report is provided immediately after the audit, and the approved report is sent to the University for further action.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Dravidian University IQAC has made a significant contribution to the creation of quality improvement procedures. In this regard, it has organized lectures, workshops, and other events for the benefit of university staff members, and collected structured feedback from students, teachers, and parents on Teaching and Learning, Curriculum, etc regularly. The

IQAC meeting on the Plan of Action for the academic year 2020-21 was conducted at 3 p.m. on 29th April 2021. IQAC also keeps the University informed about the new trends in Higher Education as envisaged by UGC and the Government of Andhra Pradesh.

Quality Assurance Initiatives include Regular meetings of the Internal Quality Assurance Cell (IQAC), Analysis of Feedback Collected, Academic and Administrative Audits, participation in NIRF & AISHE, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post Accreditation Quality initiatives for the second cycle include analyzing the teaching-learning process, operational structures and procedures, and measuring learning outcomes regularly are some of the primary responsibilities of the IQAC. The IQAC is committed to using a learner-centric approach in the teaching-learning process, and it always starts a periodic assessment of the technique. The faculty receives support and direction from the institutional IQAC concerning global pedagogical trends. The IQAC periodically evaluates the teaching-learning process to accomplish learning outcomes. It then

suggests that the infrastructure, methods, and strategies for instruction be regularly developed, upgraded, and added.

Based on the inputs from the 1st cycle NAAC Peer Team, the Institute has made several efforts to implement the curriculum and syllabus effectively (Including more interdisciplinary subjects), and pedagogical change from conventional teaching-learning to modern state-of-the-art smart classroom teaching.

A few specific efforts are listed below- Students have been part of the Board of Studies, Academic Senate, etc; Teachers are encouraged to use ICT tools; Revision of syllabi by incorporating skill-based and employment-oriented courses; Grievance Redressal Mechanism; Implementation of environment-friendly policies, etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University's Women's Redressal Cell launched programs to raise awareness among female students and staff, including International Women's Day, to honor their political, social, cultural, and economic accomplishments. Dr. V. Mercy Jyothi coordinated the event, while senior faculty members Dr. R. Yasoda, Prof. J.V. Sathyavani, and Prof. K. Sridevi delivered lectures. The AP Mahila Commission and Dravidian University held a Cyber Safety workshop on 13/9/2021, focusing on data privacy and social media safety. The workshop aimed to create an inclusive and safe cyber ecosystem for women, emphasizing the importance of online safety. Prof. Tummala Ramakrishna Garu, Vice-chancellor of Dravidian University, and Janice Verghese from Cyber Peace Foundation delivered lectures on common internet-related issues and panic situations. The session urged women to follow the Digital Millennium Copyright Act, the National Women's Commission's cyber crime portal, and Google's privacy forms. AP Mahila Commission Director Suez, and SPMVV Vice-Chancellor Prof. Jamuna were present. The Women Cell launched an event to install the Disha APP on mobiles of all women, including teaching and non-teaching positions, in various university departments and female students in Lady's hostels.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Action plan is prepared by Women's Cell of the University
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Dravidian University campus provides a safe environment for women employees and students, with round-the-clock security in administrative, academic, and women's hostel buildings. Facilities include private rooms, shared bathrooms, separate restrooms for girls, lights on roads, and sports facilities for female students. CCTV is also present at the entrance.Counseling addresses gender sensitivity, anti-ragging, and harassment in the workplace, focusing on non-teaching communities like sweepers and garden workers.Common rooms for girls are available in all the buildings and are named Girls Waiting Hall. A common waiting room is available in women's hostel, which accommodates U.G., P.G., students and Research Scholars. There is a multi Gym in women's hostel for the use of teachers and students. A common room is available in the women's hostel for conduct of meetings regarding health tips, yoga classes, Doctor's counseling, anti-ragging squad counseling etc. The Day care centre known as Balanandam, takes care of the children of the Staff during the working hours.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The campus produces a variety of waste products, such as paper, plastics, metals, glass, and wrappers. External agencies recycle them, while the decomposing leaf litter is utilized as garden manure by the institute. Organic trash and processed food waste from the canteens and dorms are also produced on campus. Deep earth pits are used to collect and dispose of solid sewage waste, which breaks down into biofertilizers. Campus plants subsequently use this compost as manure. Solid waste management**
- **Liquid waste management**

Campus generates liquid waste from various sources, including sewage, laboratory, laundry, hostel, and canteen effluent. Soak pits collect waste, soak it, and dump solid material into deep earth pits for biofertilizer production.

- **E-waste management**
- **Computers and printer cartridges are among the e-waste that gets disposed of via auctions. About 15-year-old electronic goods are gathered by the engineering department and, upon verification, sold as unrepairable. Offices and laboratories reuse repairable objects. During campus celebrations, students decorate with non-hazardous materials. Every academic year, estimates of recycled materials and recovered waste are revised, and e-waste is inspected and recorded.**
- **Waste recycling system**

Close to septic tanks, soak pits gather liquid waste, soak water, and discard solid trash. The leftover material is disposed of by digging deep earth pits to produce biofertilizer.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university, situated in the trilingual Dravidian region, strives to provide an inclusive environment for students from various languages and traditions. Its curricula cover language, literature, and culture, promoting tolerance and harmony among students. The university also addresses regional and national issues with a nationalistic spirit.

Every year on August 22, Dravidian University celebrates World Folklore Day, an ethnic day featuring Desi festivities. All the employees, students, and local communities participate in this event in traditional attire. The multicultural nature of Human Development is appreciated by inviting the Dravidian folk performers from the Four Principal States of South India, who are the cultural agents in spreading the Dravidian Culture through their subcultures, promoting community solidarity, by aiming to empower individuals and communities. The Department of Tamil celebrates the Pongal festival every year in true Dravidian spirit and cultural harmony.

Important days like Science Day, Mathematics Day, World
Environment Day, World Population Day, Constitution Day, world
disability day, Education Day, and programs that are celebrated
by the Government of India under Adzadi ka Amruth Mahothsav are
organized. Various competitions are conducted for Dravidian
Langauge-speaking students allowing them to give performances in
their language thus making everything flexible to create an
inclusive environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students have been educated about the Rights and Duties
prescribed in the Constitution by organizing various activities
in the respective Departments as per the directions of the
University

The deliberations on various topics have covered important
values, which are to be practiced in daily life. The UG syllabus
also includes fundamental rights and Students are enlightened on
the values, for example, respecting the opinions of others and
obeying moral guidelines. The proper information given on
various basic rights also helped them in understanding the
subject. The attitude to be followed in the public and the
behavioral factors are explained profoundly. Both students and
employees of the institution are sensitized to constitutional
obligations through various programmes.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates National Education Day, Republic Day, Independence Day, Constitution Day, National Integration Day, Ambedkar Jayanthi, Gandhi Jayanthi, Rashtriya Sankalp Diwas, etc., in a befitting manner at the university level remembering those Nation Builders who sacrificed their lives for the nation. Eminent personalities and social activists of the country were invited to address the gatherings to sensitize them with values, constitutional rights, constitutional duties and the responsibilities to be performed as responsible citizens. University also celebrates the Karnataka State Formation Day, A.P State Formation Day, Tanguturi Prakasam Pantulu Birth Anniversary Day, Dr. A.P.J. Abdul Kalam Birth Anniversary Day, N.T.R. Jayanti, etc. International Mother Tongue Day and Telugu Bhasha Dinotsavam are also celebrated. Dravidian University was established on 20th October 1997. Every year University celebrates its Foundation Day by arranging lectures by inviting the reputed Scholars in the field, and also celebrates National Festivals like Independence Day, Republic Day, etc. University also celebrates International Yoga Day, International Literacy Day, International Women's Day, Education Day, and World Environment Day, In addition to this, the University celebrates events as per the direction of the Government from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Mitigate the post-pandemic Health Complications and ensure the mental Wellness of the Students and Staff.

Objectives:

1. Ensure the mental wellness of students and staff and mitigate post-pandemic health complications by implementing comprehensive

support systems.

2. Provide access to counseling services, promote self-care practices, and create a supportive and inclusive environment.

3. provide timely interventions to address them effectively.

Context: While the pandemic propelled educational institutions into online learning and service delivery, doing so has created challenges and opportunities for student mental health and well-being. As per the UGC guidelines dated 5/4/2020, the university has addressed the mental health and psycho-social concerns of the student community and the staff during these post-pandemic times. University assured them to avoid any kind of stress or panic in the then prevailing situation vi-a-vis their studies, office work, health, and related issues by monitoring and managing through the mentors and identified senior faculty members.

Practice: Awareness was created about yoga and wellness for the students and staff by conducting classes and organizing programs like 'Fit India Run' and conducting online quizzes on Yoga to the students about its importance. All the stakeholders benefitted from these health initiatives.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Dravidian University has been striving to foster and strengthen national integration through a wider knowledge and understanding of Dravidian Languages, Literature, Culture, Sciences, and Technology. The University has been promoting a broad-based and extensive project of translation of texts and narratives, in addition to a comparative study of cultures and languages, including visual and performing arts.

Located in a rural setting the University serves a larger purpose i.e. social engineering through quality education. The University has included research-based project work for all Post Graduate students. Students are encouraged to conduct field studies that will highlight the societal issues in the backward region of Kuppam. Faculties have published the results of the research in reputed UGC-notified journals and Scopus-indexed journals.

During this period of Azadi Ka Amrit Mahotsav, the university has succeeded in commemorating 75 years of independence and celebrating the glorious history of its people, culture, and achievements by organizing various cultural and commemorative programs fuelled by the spirit of Aatmanirbhar Bharat.

There is a paradigm shift in classroom teaching during the post-pandemic period as faculty members have upgraded their teaching skills and students upgraded their technical skills by attending online certification courses such as Microsoft.

7.3.2 - Plan of action for the next academic year

- IQAC to organize an orientation lecture for all Faculty members on "Internal Quality Assurance Cell and Implementation of NEP 2020".
- Approval of Google forms of feedback of all categories
- Implementation of Academic Bank of Credits for multiple entry and exit
- Preparation and Approval of the Examination Manual by the examination Section and display it on the website
- Automation of Examination Section
- Formation of Students Council for Institutional Development with a Senior Faculty as Chairperson and students as President, Secretaries of various committees etc.
- Inclusion of Research Ethics in the Research Methodology Course Work and offering PG courses on Gender, Environment, and Sustainability, etc.
- Departments to sign MoUs with relevant National and International Organisations for quality Teaching and Research in Dravidian studies and also in the fields of Science & Technology and Education.
- Publication of Research Papers in high-impact journals (SCOPUS I& UGC CARE List) and increase the University's h-index and citation index.
- Integration of the Indian Knowledge system eg. Indian ancient traditional knowledge, Indian Arts, and Indian Culture and traditions in the curricula with at least 5 credits out of total credits as per the draft Guidelines of UGC.